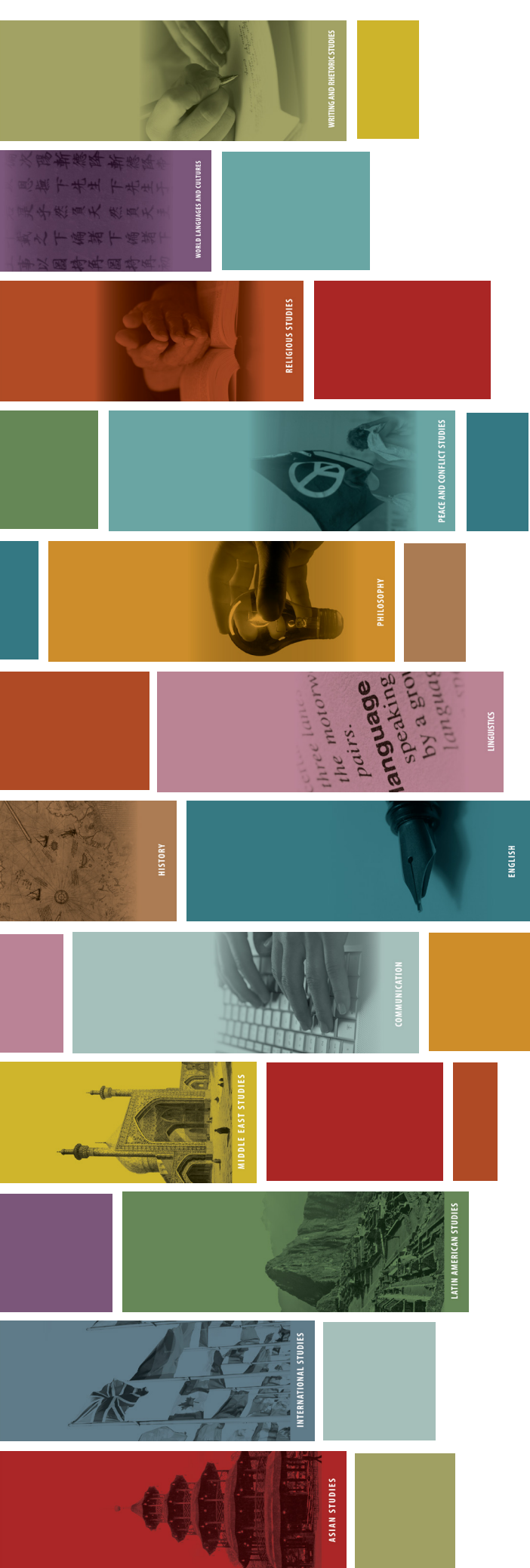


Humanities Newsletter

December | 2016



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Message From The Dean

Dear Friends,

We are rapidly bringing our fall semester to a conclusion, but the intellectual energy in the College of Humanities never abates. As students complete term papers, exams, and projects, our faculty continue their outstanding work that makes our college one of the very best places to study the humanities. We hope you'll stay tuned to see what the new year brings in the way of new publications, fresh research, and challenging courses developed by some of the finest minds in the world. Our students and faculty inspire me to keep dreaming of and working towards the world we want to inhabit, and to find ways to make the research-informed education in the humanities we offer here at the U accessible for a broad, diverse, and encompassing student body. Please keep imagining that future with me. Together, we can make it happen.

Whether you are one of our thousands of loyal alums who live nearby or afar, I extend my warmest wishes to all for a happy holiday season.

With gratitude,

Dianne Harris, Dean



"Viewing your academic field through a human lens gives you a broader perspective, and you begin to see the human implications of any question. I have had the unique opportunity to study geography, a field that straddles science and the humanities, quantitative and artistic representation. Using my geography background, I've collaborated on and conducted interdisciplinary research with humanities fields including religious studies and Chinese literature. From mapping religious nomenclature in southern Utah landscapes to mapping a garden created in an author's dream, the end result isn't just a map. It is the beginning of understanding how we relate to space, how we reflect our values in our definition and description of space, or how space itself defines who we are. When you combine your field with the humanities, you can begin to ask the question: 'Who does this matter to and why?'"

-Jonah Katz, Asian Studies

Featured Alumni

Kate Conyers

BA in History, Minor in Asian Studies, 2003



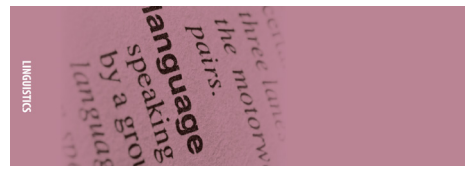
Kate Conyers is a three-time graduate of the U (BA in History and Political Science, Minor in Asian Studies, 2003; MPA and JD, 2008) and an award-winning public defender at Salt Lake Legal Defender Association (SLLDA) where she currently

practices as a felony attorney. In November 2016, she won the prestigious Sandra Day O'Connor Award for Professional Service, and was presented with the honor at the Supreme Court of the United States. She has been recognized with many awards including the Utah State Bar's Young Lawyer of the Year Award and the Utah State Bar's Pro Bono Publico Young Lawyer of the Year Award.

Kate believes her incredible career has benefitted from her first degrees in the College of Humanities in History and Asian Studies. She says she was naturally led to studying the humanities because her history classes were the most compelling, and Asian Studies made sense with her opportunities to travel there for study abroad. "Studying in humanities encouraged me to get involved all across campus. The interdisciplinary nature of the college was really important to me," she says. Kate was able to go on not one, not two, but three study abroad trips during her undergraduate studies to India, Chile, and Korea, as well as a Hinckley Institute service trip to India. She also chaired the ASUU Lecture Series and worked at Pioneer Theater.

"My humanities classes encouraged me to think more critically and deeply about my assumptions. I started asking 'why' and 'how' in ways I hadn't considered before," she reflects. "And in my work in law, having a firm understanding of history and historical issues gives me the edge I wouldn't have otherwise to help people from diverse populations and circumstances," she says. "I'd recommend all students take classes in the humanities that allow you to read deeply and think critically, form coherent arguments, and understand history in vital ways."

Kate's belief about the importance of getting



involved on campus continued into her life outside the university and into her career. Her example of selfless service by stepping outside her comfort zone and connecting with people from different backgrounds is a testament to how important it is for students to do the same.

In addition to public service at SLLDA, Kate devotes 150 to 300 hours annually helping Utah citizens in civil and criminal matters on a pro bono basis. She was elected by members of the Utah State Bar to the Board Bar of Commissioners, where she serves as the Bar liaison to the Pro Bono Commission.

"Humanities classes helped me to be more well-rounded as a world citizen. My Asian Studies minor and my International Studies certificate helped me to better understand the cultures I was visiting on my study abroad and service trips. Those classes also helped me to understand why it is important to learn about different cultures and respect them, and that has been helpful in my international travels since graduation," she says. "My history classes have really helped me to see and understand how history informs the present time, and how learning about historical events can help us to not repeat mistakes we made in the past. I'd recommend a humanities major to anyone and everyone."



Featured Faculty

Isabel Dulfano

Associate Professor, World Languages and Cultures and Latin American Studies



Guest speaker Dr. Irma Alicia Velasquez Nimatuj, Dr. Isabel Dulfano, and Dr. Armando Muyolema (Professor at University of Wisconsin-Madison).

Isabel Dulfano, associate professor of World Languages and Cultures, has published several books and articles on Indigenous feminist autoethnography (2015) and Indigenous women's testimonial (2004). Her next book will include several interviews with contemporary Native American and Latin American Indigenous activists in their resistance

movements. Several decades ago on a Fulbright-Hayes group study abroad with Utah teachers and economist Ken Jameson in Ecuador, she met Kichwa Luz Maria de La Torre Amaguana, a Quechua professor currently at UCLA. This kindled a profound interest in learning more about activist anthropology, bilingualism and culture, and examining the relationship of colonialism, racism, gender, language, and ethnicity in Indigenous Latin America.

This fall, having received a Dee Grant for an Indigenous Speaker series, students in Dulfano's graduate seminar on Indigenous Peoples, as well as people across campus,

have met and heard from Indigenous women from Latin America. Among those was Dr. Irma Velasquez Nimatuj, (who is Maya K'iche', meaning indigenous people of the Mayans) who addressed a packed room on "Social Activism in Post-War Guatemala." Speaking right after the US elections, Dulfano notes her friend and colleague's speech brought optimism to the audience as Irma described her efforts to document, as legal expert for the court, interviews with Indigenous women raped during the Guatemalan Civil War. This emotionally taxing and arduous process resulted in the conviction of several of the military perpetrators of these crimes. "The timeliness of her speech cannot be overstated as she drove home the spirit of hope that can be fostered by channeling our energy into social action through legitimate means of protest, even under the most dire circumstances," remarked Professor Dulfano.

Arranging these public lectures and guest visits has been humbling and exciting for Dulfano. "Bringing these fascinating women to the U of U has been one of the highlights of my career," she says. "I'm so thrilled to have received this Dee Grant to share scholarship and activism I feel is crucial nowadays with our community. It has been an inspiring and transformative opportunity to encounter first-hand the activist anthropologists working to, as Charles Hale states, 'help us to better understand the root causes of human suffering.'"

Featured Student

Shauna Edson

MA in Communication/Writing & Rhetoric Studies



Shauna Edson, an MA student with a dual appointment in Communication and Writing & Rhetoric Studies, was named one of an exclusive cohort of national Digital Inclusion Fellows for 2016. The program is a partnership between Google and the Nonprofit Technology Network that focuses on increasing digital inclusion in cities where Google Fiber is providing internet infrastructure. Shauna has worked extensively in community literacy at the SLCC Community Writing Center and with the Salt Lake City Public Library. As part of this program, Shauna and her cohort of Digital Inclusion Fellows attend an in-depth training program and then return to their own cities to spend a full year creating, building, and leading digital literacy programs in their communities. Her community work as a Fellow will be based at the

Salt Lake City Public Library, where she will continue to work to increase adult digital literacy. She addresses concerns such as education without appropriation, accessibility, managing difficult conversations, communication, and working with digital and traditional literacies in the community.

Read more here:

<http://communication.utah.edu/about/news/shauna-edson-digital-inclusion-fellow.php>



Events

De Runas a Ciudadan's Universales: Experiencia del Pueblo Kichwa Otavalo del Ecuador

December 5, 2016 | LNCO 2110 | 2 – 3:30PM

Introduction to Digital Humanities Tools Lightning Talk Event

December 6, 2016 | Marriott Library Digital
Matters Lab (second floor in the Art and
Architecture Library) | 3 – 4:30pm

Panel: "The LDS Church and the Academic Study of Mormonism: Institutional Dynamics"

Seating is limited, RSVP to
john.boyack@utah.edu

December 8, 2016 | CTIHB 143, the Jewel Box |
7 – 8:30PM

For all **events** and to read more about these,
please visit our website at:
humanities.utah.edu/events

News

Erin Beeghly and Paul Rose Awarded the Daniels Fund Leadership in Ethics Education Award

Erin Beeghly, Assistant Professor in the Department of Philosophy, and Paul Rose, Professor of Communication, have been awarded a Daniels Fund Leadership in Ethics Education Award. Erin won for her course BUS 3960, "Topics in Philosophy and Business." Paul won the award for his course COMM 3505, "Intro Media Business Ethics." The Daniels Fund Ethics Initiative strives to reinforce the value of ethical business and personal conduct. Bill Daniels, a pioneer in cable television, founded and funded this initiative based on his personal values of business ethics and fairness. The Daniels Fund Ethics Initiative principles include: Integrity, Trust, Accountability, Transparency, Fairness, Respect, Rule of Law, and Viability.

The Daniels Fund Ethics Initiative Collegiate Program was established in 2009 as a five-year pilot, and renewed in 2014 for another five years. The program drives principle-based ethics education throughout each participating school, with the ultimate goal of instilling a high standard of ethics in young people. The partner schools include ten business schools and one law school across Colorado, New Mexico, Utah and Wyoming. The University of Utah's David Eccles School of Business is a partner university. To learn more about the Daniels Fund, visit their website at <http://www.danielsfund.org/home.asp>

Erin and Paul will be recognized for this outstanding accomplishment at the David Eccles School of Business awards ceremony in late spring of 2017.

Many congratulations!

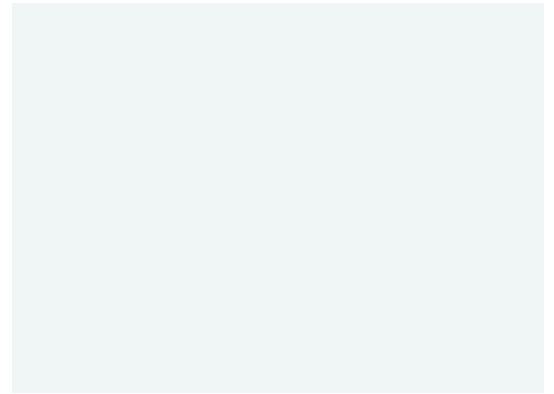
John R. Park Debate Society Announces 2016 Debate Series

The John R. Park Debate Society announced it is again joining with the ABU Education Fund, an affiliate of Alliance for a Better Utah, to host Utah's only legislative debates of the 2016 election cycle. This biennial debate series is an opportunity for leaders to engage with the public and express their views before the upcoming general elections.

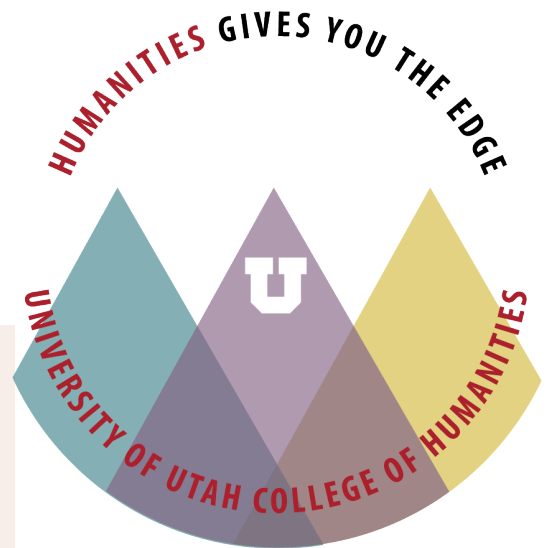
For all **news stories** and to read more about these, please
visit our website at:

humanities.utah.edu/news





Our theme for the year reflects a powerful truth: **Humanities Gives You the Edge**. Alumni of Humanities not only lead lives of extraordinary fulfillment, but they also excel at whatever they do. Our thousands of alumni unanimously tell us that **Humanities gave them the edge** that helped them succeed as excellent communicators; multi-lingual and culturally sophisticated global citizens; critical, ethical, and logical thinkers; and outstanding creative partners. And research backs this up! Studies show that Humanities students find careers that provide financial security and job satisfaction that matches those of students in nearly every other major. Employers increasingly seek employees who have strong skills learned in Humanities (writing, problem solving, listening, speaking, critical thinking, etc.). Humanities gives people the edge they need to thrive today. How does Humanities give YOU the edge?



Your contributions provide scholarships for students, help develop new programs, and fund innovative research that keeps this college on the cutting edge.

humanities.utah.edu/giving.php